

MODULE SPECIFICATION PROFORMA

Module Title:	dule Title: Operational Policing 2			Level:	el : 6		Cred Valu		0	
Module code:	dule code: SOC669 Is this a new New module?			Code of module being replaced:						
Cost Centre:	GACJ	JACS3 cod	<u>CS3</u> code:			M211				
Trimester(s) in which to be offered:			With effect from: Septemb			embei	ber 2017			
School: Soci	School: Social and Life Sciences Module Leader: TBC									
Scheduled learning and teaching hours 0hrs						0hrs				
Guided independent study			0 hrs							
Placement			192 hrs							
Module duration (total hours)						192hrs				
Programme(s)	in which to be o	ffered						Core	;	Option
BA (Hons) Policing						√				
Pre-requisites										
Assessed fit for Independent Patrol										
Office use only Initial approval Decem APSC approval of mod		and approval?		Version 2 Yes □ N						

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Module Aims

To provide students with opportunities to operate in the role of a special constable and engage in relevant policing activities:

- BE2 Provide Initial Support to Victims and Witnesses
- CB1 Gather and Submit Information to Support Law Enforcement Objectives
- CD1 Provide an Initial Response to incidents
- CD5 Arrest, Detain or Report Individuals
- CK1 Searching People in a Policing Context
- CK 2 Search Vehicles, Premises and Open Spaces
- GC10 Manage Conflict in a Policing Context
- CI101 Conduct Priority and Volume Investigations
- CJ101 Interview Victims and Witnesses in Relation to Priority and Volume Investigations
- CJ201 Interview Suspects in Relation to Priority and Volume Investigations

Intended Learning Outcomes

Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-
	management)
KS10	Numeracy

At the end of this module, students will be able to			Key Skills		
		KS1	KS6		
	Perform in the role of a special constable for the minimum required number of hours over a twelve month period.	KS2	KS7		
		KS3	KS8		
		KS4	KS9		
		KS5	KS10		

Transferable/key skills and other attributes

- Problem-solving skills managing problem-solving activities, gathering information, analysis and synthesis, Intervention and evaluation,
- Communication skills communicating using a variety of medium (reports, care plans, assessments),
- ☐ Skills in working with others, establish effective working relations and partnerships with others

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☐ Skills in personal and professional development – to organise and manage own practice, to reflect on effectiveness of interventions provided and evaluate how to improve practice in the future.

Derogations							
None							
Assessment:							
Police Competency assessment							
Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)		
1	1	NOS assessment	100%				
Learning and Teaching Strategies: Students will undertake Independent Patrol and gather evidence of competency to be recorded within the e-SOLAP							
Syllabus outline:							
N/A							
Bibliography:							
Essential reading							
Bespoke North Wales Police material							
Other indicative reading							
N/A							